**Name of Student\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Current Grade Level\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name of Student’s School System\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s High School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Date of Birth\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Anticipated Date of Graduation\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Move on When Ready Student Participation Agreement FY 2017***

The Move On When Ready (MOWR) program provides opportunities for eligible students in grades 9-12 to enroll part- or full-time in postsecondary institutions and take college courses to earn both high school and college credit. Effective July 1, 2015, the Move On When Ready program combined all previous Georgia dual-credit programs into one program entitled Move On When Ready.

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| * Copies of this completed form should be provided to the students, parents/guardians, and respective postsecondary institution(s).
* This completed form should not be forwarded to the Georgia Department of Education or the Georgia Student Finance Commission.
 |

1. ***Move On When Ready (MOWR) Requirements (Reviewed and initialed by Parents/Guardians)***

 \_\_\_\_\_\_ The student’s Individual Graduation Plan has been updated to reflect the plan of study through the MOWR program.

\_\_\_\_\_\_ The eligible MOWR student must contact the high school counselor for approval before any course/schedule changes, including dropping and/or withdrawing from courses, can be made during the semester/quarter. All MOWR courses and the course grades will become part of the student’s high school permanent transcript.

 \_\_\_\_\_\_ The student and parent/guardian acknowledges that, should a participating MOWR student choose to withdraw from a college course, the high school will make its best attempt to place that student in a corresponding high school course or credit recovery opportunity to meet course completion and graduation requirements

\_\_\_\_\_\_ MOWR expectations, responsibilities, and specific school addendums have been shared by the school counselor. All student and parent/guardian questions and concerns have been discussed.

 \_\_\_\_\_\_ The parent/guardian acknowledges that the U.S. Department of Education requires that all postsecondary institutions provide training on sexual assault awareness and prevention under the Violence Against Women Act. This mandatory training information will be provided by post-secondary institutions at no cost and could include MOWR students. Holds may be placed on student accounts if they do not complete required trainings.

\_\_\_\_\_\_A student participating in the Senate Bill 2 Option must complete all state-required coursework and any state-required assessments associated with these courses per the GADOE assessment guidelines/requirements; whether courses are taken at the high school or through MOWR. Senate Bill 2 early graduation course and program requirements will be explained by the high school counselor during the advisement session.

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, hereby grant permission for the college/university to (Student Name – Please Print)

release information regarding my enrollment and grades, including class schedules and transcripts, to my high school counselor or principal, for the purpose of verifying my high school graduation requirements. This release will remain in effect throughout my enrollment as a Move on When Ready student.

***II. Move on When Ready Semester/Quarter of Participation: This document is required each semester/quarter***

TERM: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ YEAR: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I have applied or plan to apply as a MOWR student to the following College/Postsecondary Institution(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Do you plan to ride the bus if provided? Yes No

***III. High School Courses for Credit through MOWR-- Final Schedule Will Be Based On College Course Availability***

Check Below:

\_\_\_\_\_Part Time MOWR Student (Combination of MOWR + High School course(s))

\_\_\_\_\_Full Time MOWR Student (MOWR Courses-Minimum of 12+ Hours with at least **4+** Postsecondary Courses)

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| --- | --- | --- |
| **HS Course Name** | **College Course Number****MOWR Directory** | **College Course Name****MOWR Directory** |
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***IV. Students Pursuing Senate Bill 2 Option (Alternate Diploma)***

***Check Below***

 \_\_\_\_Associate’s Degree

 \_\_\_\_Technical College Diploma

 \_\_\_\_Two (2) Technical College Certificates (TCCs)

 Program Study/Major\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Anticipated Completion Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ***V. Move on When Ready Participation Signatures****Student Name Printed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Student Cell Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Parent/Guardian Name Printed\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Parent Phone Number\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* |

*School Counselor Name Printed* **Holly Cantrell/Kim Coursey** *Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*School Counselor Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*Phone Number* **770-567-8770**  *Email* **cantreh@pike.k12.ga.us** **or** **coursek@pike.k12.ga.us**

Student Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date \_\_\_\_\_\_\_\_\_\_\_\_\_  Grade\_\_\_\_\_\_\_\_\_\_

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| 1. ***Important Considerations***
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| * **Required SAT/ACT/ACCUPLACER testing has been completed or is scheduled.**
* **Academic Rigor**-Understanding that MOWR courses will be rigorous courses.
* **Attendance**-Recognizing the importance of attending all classes.
* **Career Goal**-Selecting courses not only based on high school graduation requirements but with career interests in mind.
* **Cell Phone Use**-Realizing that paying attention to the college professor during class is extremely important and to follow cell phone use policies set by the postsecondary school.
* **Communication Skills**-Knowing when to ask for the professor’s help and learning early each semester how to contact each professor. Understanding that communication from the professor will be with the student and ***not*** the parent(s)/guardian(s).
* **Mandatory Student Events and Trainings**-Participating in mandatory orientations or other events set up the postsecondary school. Completing *HAVEN* training which is safety and wellness training provided by the postsecondary institution (federal requirement).
* **Maturity Level**-Making certain that the student’s social and emotional maturity level is such that the student will be successful in the MOWR Dual Enrollment program.
* **Organization and Study Skills**-Recognizing the importance of time management and being organized as well as having a plan to meet all course requirements on time.
* **Perfectionism**-Knowing that feeling overwhelmed requires being able to recognize when student needs to ask questions or seek help from the college professor and thus, asking for assistance is a life skill.
* **Procrastination**-Making certain that important projects and/or tests are prepared for well in advance.
* **Satisfactory Academic Progress**-Understanding the postsecondary institution’s SAP (set by the institution).
* **Syllabus**-Being familiar with each college professor’s syllabus, which will be the road map for the course and include all important deadlines. Knowing that this document is strictly followed by the professor.

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| 1. ***Eligibility***
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| * **9th, 10th, 11th, or 12th Grade Student**-Understanding that students in grades 9-12 are eligible. A district student is eligible for the Dual Enrollment program after the first semester in ninth grade.
* No 12th grade student can take a MOWR course beyond his/her fourth year as well as his/her graduation date.
* **Admissions Requirements**-Understanding by parent and student regarding admissions requirements at selected MOWR college, university and/or technical college.
	+ - Understanding that there are testing and grade requirements (grade point average) at each college/university and/or technical college unique to that postsecondary school.
		- Knowing the institution’s minimum age requirements.
		- Making sure that the student understands the admission deadlines for the school of his/her choice. Students must converse with admissions/college representative for up-to-date requirements as well as use the institution’s admissions website.
* Making certain that student understands that Board of Regents schools may not accept ACCUPLACER testing requirements and entrance scores for admission into any of the college programs.
* Knowing that any questions regarding transfer courses should always be answered via this website: GAtracs. Link is: [www.gatracs.org](http://www.gatracs.org)
* Understanding that transfer courses completed via the MOWR program to an out-of-state institution may or may not accepted, thus, student must research this topic with admissions staff at an out-of-state institution.
* **Transcript Review**-Making certain that the student is eligible to participate in the program through a thorough transcript evaluation and an academic review of coursework which includes a review of graduation requirements **Initials\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_**
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| 1. ***MOWR Courses***
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| * **Courses-**Courses taken must be approved by the school counselor. **Note the MOWR Course directory on** [**GAFutures.org.**](http://files/Content.Outlook/TXT7EL1S/GAFutures.org) **The link is:** [**https://apps.gsfc.org/securenextgen/dsp\_accel\_course\_listings.cfm**](https://apps.gsfc.org/securenextgen/dsp_accel_course_listings.cfm)
* Both virtual/online courses and traditional dual enrollment courses must be approved by the school counselor for the MOWR Program.
* **Online Courses-Online MOWR courses, if approved by the school counselor, hold unique challenges for students. Students must do the following:**
1. Notify school counselor of the course or courses that are on the college or technical college schedule that are online.
2. Carefully listen to the recommendation(s) of the school counselor regarding online courses.
3. Be responsible for reading the entire syllabus for the online course before the semester begins to see if exams scheduled and project or paper deadlines are in conflict with any other high school or MOWR courses.
4. Know that organization and time management skills for online courses must be in place and include organizational tools such as a planner, calendar or alarms on mobile device, etc.

I understand the above four items regarding taking MOWR online courses:Student’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent’s Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_* **MOWR is in the course title of each dual enrollment course on the high school transcript.** Duplicate core academic courses are given an Elective category on high school transcript.
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| 1. ***Move on When Ready-Application and Approval***
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| * **MOWR Online Application and Approval (STARS approval by school counselor)**-Recording the approved course CIP code, course name, grade, and the amount of credit for each course prior to starting the course for each semester.
	+ Complete a MOWR application each semester/quarter of enrollment in the MOWR program.  The application is how the college receives funding.  If it is not completed, it is the student’s and parent’s responsibility to pay the tuition requirement.  To complete the application, each student must go to his/her [www.GAfutures.org](http://www.gacollege411.org/) account and add a new MOWR online application prior to each semester/quarter.
* **Full and Part-time Status for MOWR**-Being sure the student participates each semester and that participation is full-time (**4 different classes**) at the postsecondary institution or is part-time at the postsecondary institution and part-time at the high school.
* **Full-time Status at College or Technical College**- **4 courses (**12 hours or more) are completed at the college or technical college, with no courses taken at the high school.Student and parent understand a 15 or more hour college work load is challenging and district counselors do not recommend any MOWR student taking more than 15 college hours.
* **Part-time Status**-A MOWR student who is enrolled in 11 hours or less and attends part of the day at the high school.
* Please be mindful of GHSA eligibility: (<http://www.ghsa.net/sites/default/files/documents/Constitution/Constitution2016-17Complete.pdf>)
* **MOWR Program Hours Earned**-Credit hours earned under MOWR program do not decrease the 127 HOPE paid hours or Zell Miller paid hours. **Initials\_\_\_\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_\_\_\_\_**
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| 1. ***MOWR Courses and Credit Information***
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| **Courses Credit*** + Students will earn one (1) Carnegie unit for each three (3) semester hours or five (5) quarter hours successfully completed at the postsecondary level.
	+ The final grades of all academic courses including those considered to be an academic elective course are averaged and included in the student's HOPE GPA.
	+ A course may not be audited under these programs.

**AP Courses*** + If a student applied for Advanced Placement courses, the counselor and registrar will work diligently to accommodate students’ Advanced Placement and MOWR course requests; students should avoid requesting duplicate AP and MOWR courses. Advanced Placement courses take priority over MOWR courses for scheduling purposes.

**Milestones Tests*** + Students are required to take a state EOC Milestones Test for the following high school courses:  Ninth Grade Literature, American Literature, Algebra, Geometry, US History, Economics, Physical Science, and Biology. The score earned on the Milestones will be 20% of the final grade.
	+ MOWR students enrolled in one of the following Milestone courses: American Literature, Physical Science, Economics, and United States History are exempted from taking the Milestones test for the course.
	+ Students will need to participate in required state testing at the same time and locations their local system conducts the testing. The student ​is responsible for making arrangements with his/her high school counselor and college professor to take the Milestones during the available testing period.

**At the end of the senior year, 24 units will be needed to graduate from high school. The following courses must be completed to fulfill requirements within those units**

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| --- | --- | --- |
| **Required Courses** | **Required Units** | **Highlight courses still must complete for graduation.  Counselor and student initial the highlighted courses.** |
| **English** | 4 | 9th Lit/Comp (with Milestone)10th Lit/CompAmerican Lit/Comp (Milestone only HS course) or AP Language (with Milestone)  British Lit/Comp or AP Literature or Advanced Composition |
| **Mathematics** | 4 | Algebra I (with Milestone)Geometry (with Milestone)Algebra IIAt least one other unit of mathematics beyond Algebra II |
| **Science** | 4 | Biology (with Milestone)Chemistry or Earth System or Environmental SciencePhysics or Physical Science (Milestone only HS course)  At least one other unit of science |
| **Social Studies** | 3 | World HistoryAt least 1 unit of United States History (Milestone only HS course) At least ½ unit American GovernmentAt least ½ unit Economics (Milestone only HS course) |
| **Health/Personal Fitness** | 1 |  |
| **CTAE/F. Lang/Fine Arts** | 3 | electives to reach a minimum of 24 units and/or fulfill graduation requirements |
| **Additional Electives** | 5 |  |
| **Total Units** | 24 |  |

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| 1. ***Withdrawing from a MOWR Course***
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| * **Withdrawing/Dropping Dual Enrollment Courses-Very important:** **Before a MOWR course can be dropped the student must notify the school counselor at the high school in writing as well as by phone for approval.**
* For a student moving from 12 hours (full-time) or more to 11 hours or less (part-time), the status of the MOWR student changes from full-time dual enrollment to part-time. When the student drops a MOWR course, the student must immediately enroll in the same course worth the same amount of credit at the high school.

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| 1. ***Transcripts and HOPE Scholarship***
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| * **Transcripts**
* **Documentation on Transcript from Postsecondary Institution-**Ensuring that documentation is completed to notify high school at the close of each semester of the grade earned at the college or technical college and realizing that the student and parent lean on the knowledge and expertise of the professional school counselor and the official registrar at the postsecondary institution where the student participates in the program.
* The approved course name, numerical grade and amount of credit earned for all courses taken at the postsecondary level will be recorded on the student’s official transcript.  In the absence of a numerical grade on the college transcript, letter grades will be converted to numerical grades as follows:

The high school grading scale is:A = 95 C = 75B = 85 D or F = 69* It is the responsibility of the postsecondary institution to distribute grades to its students. It is the student’s responsibility to order or obtain an official college transcript. High schools will not issue report cards to full-time dual enrolled students.

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| 1. ***HOPE Scholarship***
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| * **HOPE Scholarship Impact**
* **All MOWR Core Academic Courses (electives and required)** count for HOPE Scholarship eligibility.
* **MOWR Core Courses** are weighted on the Georgia Student Finance Commission HOPE Transcript with a .5 for a 3.0 grade (85) or a 2.0 grade (75). The maximum numeric GPA for GSFC is 4.0. Therefore, an A (95) grade is not weighted on the HOPE transcript.
* **HOPE Hours Paid**-Beginning with the 2011-2012 school year and beyond Dual Enrollment hours do not count against the 127-hour limit for HOPE or Zell Miller paid hours.

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| ***IX. Other MOWR Topics*** |
| * **Failing a MOWR Course at End of Semester/Term-**When a MOWR course is failed, the student is not approved to take the same course again under the MOWR program. The student can be approved to take the same course as a credit recovery course from an online resource, if available, or through the regular course at the high school. For example, MOWR student fails Anatomy. Student is not approved to take MOWR Anatomy again under MOWR. Anatomy is offered at local high school and thus, that is one option for the next semester. Student may work with counselor about an online option or may work with counselor to take a different science course either at the high school or under the MOWR program. In this example, the student could be approved for MOWR Zoology, because this MOWR course is a different science course. For a required to graduate course such as DE Economics that was not passed, the course would have to be taken at the high school or via an approved online high school course resource.
* **Summer**-MOWR courses became available beginning Summer 2016 for 9th, 10th, and 11th grade students.
* **Taking Courses at Two Postsecondary schools or Transferring from one Postsecondary Institution to Another**-Students may take courses during the same semester at different postsecondary institutions or may transfer between semesters from one institution to the other.
* **Transportation and Additional Expenses**-Making certain that student and parent know that they may be required to provide their own transportation for classes taken on the college campus. Items *other than* tuition, mandatory fees, and books are the responsibility of the student and parent/guardian under the MOWR Program.
* **It is the student’s responsibility to** :
	+ complete a MOWR application each semester/quarter of enrollment in the MOWR program.
	+ follow the admission procedures/requirements for each university
	+ follow the rules and regulations of the college and the Pike County Code of Conduct
	+ check in daily upon arrival to high school (attendance office)
	+ communicate with the high school counselor at least once each semester
	+ provide the high school counselor with a copy of the college schedule
	+ receive advanced approval from the counselor to enroll in or withdraw from a class or change colleges
	+ arrange an appropriate high school/college schedule as agreed upon by high school counselor
	+ provide accurate information (Falsifying, misrepresenting, or knowingly furnishing false information may lead to removal from the program.)
	+ follow the school’s check in and out procedures
	+ **remain in contact with club or organization sponsors (i.e. National Honor Society, Beta, Lacrosse, etc) to ensure maintaining eligibility for membership and participation**
	+ **keep informed of high school class activities including (Seniors) graduation activities and announcements (fitting of robes, fees, notification of participation in graduation ceremony, etc…); and, (all students) class obligations and activities.**
	+ **balance high school and college schedule; students are notified in advance of testing (ie. Milestones) days and must communicate with their professors about their high school obligation.  It is the student’s responsibility to immediately notify his/her counselor about any unresolved college/high school schedule conflicts.**

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| 1. ***Counseling and Advisement***

*Providing a* ***counseling******conference with student, parent/guardian and counselor (required by law)*** *to discuss career goals and complete MOWR documentation to include:* |
| * + Names of eligible institutions, MOWR Dual Enrollment approved courses from MOWR directory, transferable credits, and graduation requirements
	+ Name of contact person at the post-secondary institution and/or websites
	+ Procedures for scheduling approved courses, including completed online MOWR Georgia Student Finance Commission application process along with the STARS approval process.
	+ Impact of the program on a student completing the course(s), graduation requirements, and class rank
	+ Consequences of course incompleteness or failure…a student in the MOWR program who drops any course must notify the counselor immediately in writing and by phone.
	+ Eligibility information for extracurricular activities
	+ Academic responsibilities of student and parent
		- High School Course Credits Earned to Meet High School Diploma/Graduation Requirements
		- EOC assessments (9th Grade Literature & Composition, Algebra I, Geometry and Biology)

**Graduation** * + If completing your courses prior to your original graduation date, you must coordinate with your high school. Graduation may be delayed and GPA will be impacted if a student either fails or withdraws from a course needed for graduation because:
		- Students may not be able to enroll in a high school or college course that will allow them to graduate on schedule.  In many high schools/colleges, courses are offered on a rotational basis; therefore, not every course is offered every semester.
		- Students will re-enter the high school having missed the course content presented in the high school class(es) prior to their enrollment.  This may hinder satisfactory progress in the high school class.

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I, student and parent, have read and understand the above information and requirements on pages 1-8. I, student and parent, have participated in one of the mandatory MOWR advisement meetings.

*Please note: Guidelines, rules, and procedures are subject to change based on Georgia legislation, Georgia Department of Education policy, Georgia Student Finance Commission guidelines, rules, and regulations, and Board of Regents and Technical College System of Georgia regulations.*

**Parent’s/Guardian’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Counselor’s Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_**